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| Term | Topic | Specific Themes | Activities/Visits | Role Play and Resources | Vocabulary |
| Spring  Spring | **Weather and Measure**  (Moving & Handling, Design, Number and Shape)  Numbers  1,2,3,4,5, (to 10)  Sort into sets and make patterns  Recognise some letter sounds | * My size/ compare size * Weather Check/Watch * Make it move (vehicles plus) * Make a noise (instruments and dance) * Opposites Cold/hot and ice/water etc * Patterns- e.g., snow flake or paint wallpaper with repeats | Cars down tubes  Observe sky and weather-collect rain or ice. What to wear in cold to be warm.  Visit field and fly kites/throw leaves. Make a shaker with rice or a drum. Cook popping corn. Make play dough. Make snowflakes or cut/rip folded paper. Paint small design, photocopy x5 to make wall paper | Garage with tools for car/vehicle repairs outside. Shop with scales inside. Baby dolls size/get real baby in to look at size. Help make snacks and divide/share out. Wallpaper and paint.  Musicical instruments made from scrap. | Weather, and weather terms including types of cloud. Down and up and loud and quiet. Other opposites.  Gravity. Ice, melt, frozen.  Groups, similar, copy, repeat, again. Patterns. Reverse. Musical instrument names. |
| **Rhymes and Stories**  (Comm & Language, Literacy and Imaginative Play)  Numbers  1,2,3,4,5,6,7,8 (to 10)  Recognise letters within the environment  (Road signs) | * Favourite/or new rhymes * Favourite/or new stories * World Book Day * Mother’s Day * Puppets-tell a story * Masks/costume * Animal masks * Music and Move * Retell a story and what’s your news? * Rhyme time * Play/Drama | Dress up, make a hat or a mask.  Puppet show, Make a house or den outside. Act out a favourite tale e.g., Bear Hunt or Bears in the Night. Visit the woods to look for bears/ fairies. Make own book about self? Move like an animal does. Visit the sheep and donkeys. Collect frog’s eggs/tadpoles | Traditional Tales books. Rhyme bag. Favourite books from home. Dressing up clothes. Costume shop/hat shop. CD player and dance along songs. Pens and paper and blank books.  Animal books and pictures. Frog life cycle info. | Books, pages, text, words and letters. Illustrations. Stories and rhymes. Songs. Non fiction. Language. Characters in stories. Animal names and the sounds they make. Frogs, tadpoles, weed, water snails etc |